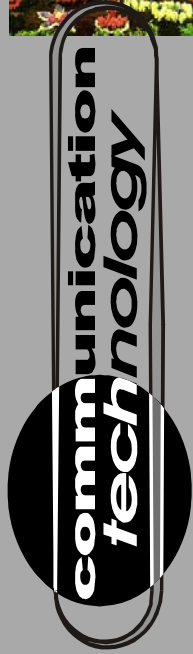
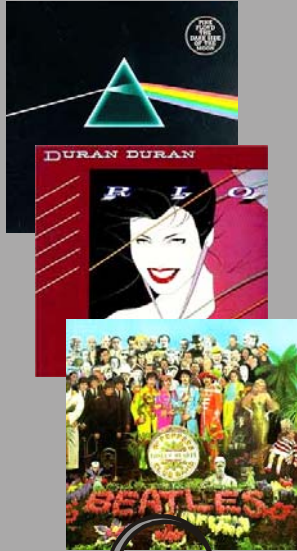


**DIGITAL  
GRAPHICS:  
PHOTOSHOP  
ILLUSTRATOR**



**HOW YOU'RE GOING TO BE MARKED:**

**FINAL LEVEL \_\_\_\_\_**

**NAME:** \_\_\_\_\_

**DVD COVER OR MOVIE POSTER – DIGITAL IMAGE MANIPULATION**

	<b>LEVEL 1 50 TO 60</b>	<b>LEVEL 2 61 TO 70</b>	<b>LEVEL 3 71 TO 80</b>	<b>LEVEL 4 81 TO 100</b>
<b>PHOTO COMPOSITION</b> (Photoshop)	The use of layers to create depth and realism was performed with some success. Poorly used selection tool, i.e., you can see the edges of layers, etc.	The use of layers to create depth and realism was performed with moderate success. Edges of graphics visible, i.e., hard edge.	The use of layers/blending to create depth and realism was performed with great success. Proper resolution used for printing.	The use of layers/blending to create depth and realism was performed with outstanding success. Edges of graphics accurately blended.
<b>GRAPHICS WORK</b> (Illustrator)	Lines and shapes were integrated with limited success. Text and graphic elements are basic and lack design. Clashing/poor use of colour, lines and/or shapes that create/surround graphics.	Lines and shapes were integrated with moderate success. Text and graphic elements that show limited alignment and complexity	Effectiveness of design; appropriate design elements are used with care; shapes were integrated with very good success. Text and graphic elements fit within the general shapes used. Good use of colour, lines and/or shapes that enhance the photographic element.	Effectiveness of design; appropriate design elements are used with care; shapes were integrated with outstanding success. Careful placement of text and graphic elements (use of alignment tools). Effective use of colour, lines and/or shapes that enhance the photographic element.
<b>OVERALL TECHNICAL SKILL</b> Use of Effects and software in either Photoshop/ Illustrator (Enhancements)	Effects were used with some success.  Only basic skills displayed	Effects were used with moderate success.  Some skills displayed demonstrated abilities learned from the tutorials.	Effects were used with great success.  At least one skill displayed/demonstrated was learned independently, i.e., not taught.	Multiple effects were used with outstanding success.  Tutorials as well as skills displayed showing an above average skill set.
<b>CREATIVE EFFORT &amp; ARTISTIC IMPRESSION</b> Overall Aesthetics	An adequate image was created.  Inappropriate choices made, i.e., pictures/graphic and or message is not appropriate for school	A satisfactory image was created.  Moderate use of design elements .	A good image was created.  Image is appropriate with very good design elements.	An outstanding/professional image was created.  Image is appropriate with colour choices that reflect the colour wheel/poster in classroom.